**Analytical Essay Rubric**

Student Name:

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| CATEGORY  | 4  | 3  | 2  | 1  |
| Organization  | Information is very organized with well-constructed paragraphs and subheadings.  | Information is organized with well-constructed paragraphs.  | Information is organized, but paragraphs are not well-constructed.  | The information appears to be disorganized.  |
| Amount of Information  | All topics are addressed and all questions answered.  | All topics are addressed and most questions answered.  | All topics are addressed, and most questions answered but have insufficient supporting detail.  | One or more topics were not addressed.  |
| Quality of Information  | Information clearly relates to the main topic. It includes several supporting details and/or examples.  | Information clearly relates to the main topic. It provides 1-2 supporting details and/or examples.  | Information clearly relates to the main topic. No details and/or examples are given.  | Information has little or nothing to do with the main topic.  |
| Sources  | All sources (information and graphics) are accurately documented in the desired format.  | All sources (information and graphics) are accurately documented, but a few are not in the desired format.  | All sources (information and graphics) are accurately documented, but many are not in the desired format.  | Some sources are not accurately documented.  |
| Mechanics  | No grammatical, spelling or punctuation errors.  | Almost no grammatical, spelling or punctuation errors  | A few grammatical spelling, or punctuation errors.  | Many grammatical, spelling, or punctuation errors.  |
| Objectivity  | Author does not allow bias to appear.  | Some bias appears.  | A significant amount of bias appears.  | The essay is undoubtedly biased.  |
| Quotes  | All quotes are properly introduced, formatted, and followed up.  | Most quotes are properly introduced, formatted, and followed up.  | Many quotes are missing at least one component.  | Most quotes are structured improperly.  |
| Cause and effect Analysis  | Writer clearly understands the cause and effect relationship.  | Writer clearly understands some aspects of the cause and effect relationship. | Writer only minor aspects of the cause and effect relationship. | Writer does not fully understand any of the cause and effect relationship.  |
| Focus/Topic Selection  | The writer chose an appropriate topic and stayed focused on only one issue.  | The writer chose an appropriate topic but meandered slightly from the point.  | Writer's topic was too broad, but they attempted to stay focused.  | Writer's topic was too broad and the essay strays from the major point it's trying to make.  |
| Analysis  | The writer effectively analyzes the issue and explains how the events relate.  | The writer effectively analyzes the events, but the explanation is vague or confusing.  | The writer's analysis is incomplete, but some attempt at an effective explanation is made.  | The analysis is incomplete or omitted.  |

Score:\_\_\_\_\_\_ Grade:\_\_\_\_\_\_\_

Comments:\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_